



# Moving Towards Reading on Grade Level by 3<sup>rd</sup> Grade

## Module 4: Fluency

### Facilitator Guide

#### Participant Outcomes:

- Understand fluency and the classroom practices/resources to move students towards mastery.
- Identify whether classroom materials are satisfactory in providing resources to teach Fluency.
- Identify next steps in moving students who are deficient in Fluency towards mastery.
- Locate resources to assist students who need more support in the area of Fluency.

**Learning Forward Standards:** The following Professional Learning Standards are addressed in this module. See <https://learningforward.org/standards-for-professional-learning> for additional information.

- **Implementation:** Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.
- **Resources:** Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

#### Important Notes

- **All PowerPoint slides have notes to assist the facilitator.**
- All materials can be printed or provided digitally.
- HIDDEN slides contain optional activities and can be used at the discretion of the facilitator.
- Gather supplies and connect to the internet.
- Check all links to verify they are working.
- Determine agenda and workshop length based on time constraints (Half-day, full day, after school, etc).

Slide	Notes	Time <small>All times are estimates.</small>	Materials
(1 & 2 are hidden slides)	The hidden slides list the materials that may be needed for the module and icons that indicate special features on PowerPoint slides.	N/A	N/A
Slides 3-12	These slides are introductory in nature and are used at the beginning of each module. Slide 11 introduces participants to the foundational skill focus for this module and slide 12 notes the handouts that can be used with this module.	5-10 minutes	<ul style="list-style-type: none"> <li>• Guidance Document</li> <li>• Foundational Standards Glossary</li> <li>• Notetaker</li> <li>• Pre-Post Assessment</li> </ul>
13	Understanding the Brain and the Impact on Instruction	5 minutes	<ul style="list-style-type: none"> <li>• Guidance Document</li> </ul>
14	Fluency defined	5+ minutes	<ul style="list-style-type: none"> <li>• Guidance Document</li> </ul>
15	This slide reminds teachers how to assess students at the beginning of the year to determine needs and strengths.		
16-25	These slides look at each standard/subskill of phonological awareness, and optional activities to go with each.	3 minutes	Guidance Document & Optional Activities
26	This slide introduces participants to the next portion of the module: Instruction Matters, Materials Matter and Time Matters. Have participants locate this section in their guidance document.	Time will vary depending on the facilitator's choices.	Guidance Document

Slide	Notes	Time	Materials
27	Small Group Activity – see slide notes	All times are estimates.	<ul style="list-style-type: none"> <li>Copies of articles/activities.</li> </ul>
28-40	<p>We will begin with Instruction Matters.</p> <ul style="list-style-type: none"> <li>Slide 28: Balanced Literacy</li> <li>Slide 29: Dr. Shanahan video</li> <li>Slide 30-31: Meeting Student Needs</li> <li>Slide 32: Four Principles of Effective Interventions</li> <li>Slide 38: Diverse Populations Tips</li> <li>Slide 39: Read Alouds Suggestions</li> <li>Slide 40: Social Emotional Read Alouds</li> </ul>	Time will vary depending on the facilitator’s choices of possible examination of materials found within the guidance document.	<ul style="list-style-type: none"> <li>Handout: Four Principles of Effective Interventions</li> <li>Diverse Populations Tips found in Guidance Document</li> <li>Read Alouds found in Appendices of Guidance Document</li> <li>Handout for Social Emotional Read Alouds</li> </ul>
41-43	This slide introduces participants to the next portion of the module: Materials Matter. Have participants locate this section in their guidance document. Follow notes on slides.	10 minutes	<ul style="list-style-type: none"> <li>Guidance Document</li> </ul>
44-46	This slide introduces participants to the next portion of the module: Time Matters. Have participants locate this section in their guidance document. Follow notes on slides.	5 minutes	<ul style="list-style-type: none"> <li>Guidance Document</li> </ul>
47-53	These slides provide information on Assessment.	5-10 minutes	Possible Handouts Slide 48: Overview of Informal Reading Assessments (Reading Rockets)
54	This slide gives participants a chance for a pulse check on their current implementation of Fluency.	3 minutes	The “pulse check” can be found in the Guidance Document.
55	This slide allows participants to work on the Notetaker & Next Steps handout given at the beginning of the module. Allow participants time to write their next steps needed for implementation. (The pulse check may provide some ideas.) Have participants share their next steps with the whole group.	3 minutes	Handout “Notetaker & Next Steps” given out at the beginning of the module.
56-68	Share Resources	10 minutes	
69	Have participants fill out the “post” portion of the Pre/Post Assessment.	3-5 minutes	Pre-Post Assessment
70	References		