



# Moving Towards Reading on Grade Level by 3<sup>rd</sup> Grade

## Module 2: Phonological Awareness

### Facilitator Guide

#### Participant Outcomes:

- Understand phonological awareness and the classroom practices/resources to move students towards mastery.
- Determine whether classroom materials are satisfactory in providing resources to teach phonological awareness.
- Identify next steps in moving students who are deficient in phonological awareness towards mastery.
- Locate resources to assist students who need more support in the area of phonological awareness.

**Learning Forward Standards:** The following Learning Standards are addressed in this module. See <https://learningforward.org/standards-for-professional-learning> for additional information.

- Implementation: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.
- Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

#### Important Notes

- **All PowerPoint slides have notes to assist the facilitator.**
- All materials provided, either print or digital, can be used at the facilitator’s discretion.
- HIDDEN slides contain optional activities and can be used at the discretion of the facilitator.
- Gather supplies and connect to the internet.
- Check all links to verify they are working.
- Determine agenda and workshop length based on time constraints (Half-day, full day, after school, etc.)

Slide	Notes	Time	Materials
		All times are estimates.	
(1 & 2 are hidden slides)	The hidden slides list the materials that may be needed for the module and icons that indicate special features on PowerPoint slides.	N/A	N/A
Slides 3-12	These slides are introductory in nature and are used at the beginning of each module. Slide 11 introduces participants to the foundational skill focus for this module and slide 12 notes the handouts that can be used with this module.	5-10 minutes	<ul style="list-style-type: none"> <li>• Guidance Document</li> <li>• Foundational Standards Glossary</li> <li>• Notetaker</li> <li>• Pre-Post Assessment</li> </ul>
13	Understanding the Brain and the Impact on Instruction	5 minutes	<ul style="list-style-type: none"> <li>• Guidance Document</li> </ul>
14-19	Phonological Awareness Defined	5+ minutes	<ul style="list-style-type: none"> <li>• Guidance Document</li> <li>• Phoneme Chart</li> <li>• Stairstep handout</li> <li>• Steps on the continuum</li> </ul>
20	This slide reminds teachers how to assess students at the beginning of the year to determine needs and strengths.		
21-36	These slides look at each standard/subskill of phonological awareness, and optional activities to go with each.	3 minutes	Guidance Document & Optional Activities

Slide	Notes	Time	Materials
37	This slide introduces participants to the next portion of the module: Instruction Matters, Materials Matter and Time Matters. Have participants locate this section in their guidance document.	Time will vary depending on the facilitator's choices of possible examination of materials found within the guidance document. <small>All times are estimates.</small>	Guidance Document
38-51	We will begin with Instruction Matters. <ul style="list-style-type: none"> <li>• Slide 38: Four Principles of Effective Interventions</li> <li>• Slide 45: Diverse Populations Tips</li> <li>• Slide 45: Read Alouds Suggestions for Phonological Awareness</li> <li>• Slide 46: Social Emotional Read Alouds</li> </ul>	Time will vary depending on the facilitator's choices of possible examination of materials found within the guidance document.	<ul style="list-style-type: none"> <li>• Handout: Four Principles of Effective Interventions</li> <li>• Diverse Populations Tips found in Guidance Document</li> <li>• Read Alouds found in Appendices of Guidance Document</li> <li>• Handout for Social Emotional Read Alouds</li> </ul>
52-54	This slide introduces participants to the next portion of the module: Materials Matter. Have participants locate this section in their guidance document. Follow notes on slides.	10 minutes	Guidance Document
55-56	This slide introduces participants to the next portion of the module: Time Matters. Have participants locate this section in their guidance document. Follow notes on slides.	5 minutes	Guidance Document
57-61	These slides provide information on Assessment.	5-10 minutes	Possible Handouts: Slide 55: Overview of Informal Reading Assessments (Reading Rockets)
62	This slide gives participants a chance for a pulse check on their current implementation of Phonological Awareness.	3 minutes	The "pulse check" can be found in the Guidance Document.
63	This slide allows participants to work on the Notetaker & Next Steps handout given at the beginning of the module. Allow participants time to write their next steps needed for implementation. (The pulse check may provide some ideas.) Have participants share their next steps with the whole group.	3 minutes	Handout "Notetaker & Next Steps" given out at the beginning of the module.
64-72	Share Resources	10 minutes	
73	Have participants fill out the "post" portion of the Pre/Post Assessment.		Pre-Post Assessment
74	References		