



## Moving Towards Reading on Grade Level By 3<sup>rd</sup> Grade

**Intended Audience:** K-5 Teachers, Literacy Leaders/Specialists, Special Education Teachers and Curriculum Coordinators, EL Teachers

**Description:** This four-module package was created to provide educators with a deep dive into the Foundational Skills Strand of the ELA Standards in order to ensure that students develop a strong foundation for moving towards reading on grade level by 3<sup>rd</sup> grade.

**Intended Use: These resources can be used in a variety of ways.**

1. Educators can use the modules as opportunities to ensure teachers have the knowledge base, resources, strategies and assessments to identify where gaps in foundational skills development may occur.
2. Teachers can use these resources to assist in planning instruction and assessment of the Foundational Skills Standards.
3. Curriculum Coordinators or School Administration can use the resources to identify where gaps may be in instructional materials and practices necessary for reading on grade level by 3<sup>rd</sup> grade.

**Resources Included:**

- Module 1: Print Concepts (Standard 1)  
Outcomes:
  - Build knowledge and identify what research says about print concepts
  - Identify necessary curricular materials and instructional practices to build print concepts mastery
  - Examine print concepts resources
    - Facilitator's Guide, PowerPoint, Handouts,
    - Abbreviated Webinar
- Module 2: Phonological Awareness (Standard 2)
  - Build knowledge and identify what research says about phonological awareness
  - Identify necessary curricular materials and instructional practices to build phonological awareness mastery
  - Examine phonological awareness resources
    - Facilitator's Guide, PowerPoint, Handouts,
    - Abbreviated Webinar
- Module 3: Phonics (Standard 3)
  - Build knowledge and identify what research says about phonics and word recognition
  - Identify necessary curricular materials and instructional practices to build phonics and word recognition mastery
  - Examine phonological awareness resources
    - Facilitator's Guide, PowerPoint, Handouts,
    - Abbreviated Webinar
- Module 4: Fluency (Standard 4)
  - Build knowledge and identify what research says about fluency
  - Identify necessary curricular materials and instructional practices to build fluency mastery
  - Examine fluency resources
    - Facilitator's Guide, PowerPoint, Handouts,
    - Abbreviated Webinar

**Location of Materials:** [www.illinoisliteracyinaction.org](http://www.illinoisliteracyinaction.org)

