

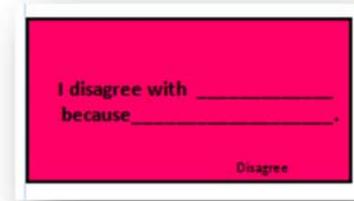
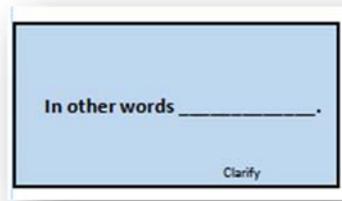
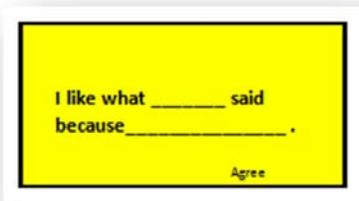
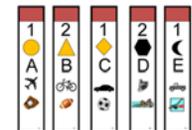


Collaborative Conversation Suggestions & Sentence Stems

The first standard in the Speaking and Listening Strand conveys that students participate in collaborative conversations about age-appropriate, grade-level topics and texts with peers and adults to build on others' ideas and to express their own clearly and persuasively.

There are a wide variety of instructional strategies teachers can employ to promote collaborative conversations. The following list is by no means exhaustive, but may provide some ideas.

- Brainstorm the rules of discussion with students; then model appropriate and inappropriate conversations. Model and expect use of complete sentences for responses. Encourage elaboration of ideas and multiple exchanges among students. Employ ample wait time so students feel comfortable thinking about their responses before sharing them
- Use a variety of grouping patterns for conversations. Partnerships and small groups of four-six students provide more opportunities for all students to contribute. Sorting Sticks provide one way to group students. Go to the following site for downloadable sorting sticks and sorting stick guide. <http://www.ilclassroomsinaction.org/classroom-collaboration.html>
- Provide many opportunities for students to engage in structured discussions about texts or topics of study. Be thoughtful about selecting rich texts and sources that lend themselves to collaborative conversations—sufficiently complex texts/sources that beg to be read/viewed multiple times are particularly well suited to collaborative conversations.
- Employ strategies for collaborative conversations, such as “Think-Pair-Share,” and “Give One, Get One.” For additional strategies, go to <http://www.ilclassroomsinaction.org/classroom-collaboration.html> and download the Collaboration Technique Cards.
- Use graphic organizers and note taking strategies to help students collect their ideas prior to sharing in discussion groups. Encourage students to add to their notes as they engage in conversations to keep track of additional ideas and thoughts.
- Instruct students in the use of sentence starters or frames to help facilitate sharing their thinking. (See following pages)
- The last page has intentionally been left blank in order to create your own sentence stems.



I agree with _____ because
_____.

Agree

I like what _____ said
because _____.

Agree

I agree with because
_____;then on the other
hand _____.

Agree

I agree with _____ because
_____.

Agree

I like what _____ said
because _____.

Agree

I agree with because
_____;then on the other
hand _____.

Agree

I agree with _____ because
_____.

Agree

I like what _____ said
because _____.

Agree

I agree with because
_____;then on the other
hand _____.

Agree

I agree with _____ because
_____.

Agree

I like what _____ said
because _____.

Agree

I agree with because
_____;then on the other
hand _____.

Agree

**I disagree with _____
because _____.**

Disagree

**Yes, that is true, but it is also
true that _____.**

Disagree

**I see what you're saying, but I
think that _____.**

Disagree

**I disagree with _____
because _____.**

Disagree

**Yes, that is true, but it is also
true that _____.**

Disagree

**I see what you're saying, but I
think that _____.**

Disagree

**I disagree with _____
because _____.**

Disagree

**Yes, that is true, but it is also
true that _____.**

Disagree

**I see what you're saying, but I
think that _____.**

Disagree

**I disagree with _____
because _____.**

Disagree

**Yes, that is true, but it is also
true that _____.**

Disagree

**I see what you're saying, but I
think that _____.**

Disagree

In other words _____.
Clarify

**Let me try to explain this again
_____.**
Clarify

**Could you say that in another
way?**
Clarify

In other words _____.
Clarify

**Let me try to explain this again
_____.**
Clarify

**Could you say that in another
way?**
Clarify

In other words _____.
Clarify

**Let me try to explain this again
_____.**
Clarify

**Could you say that in another
way?**
Clarify

In other words _____.
Clarify

**Let me try to explain this again
_____.**
Clarify

**Could you say that in another
way?**
Clarify

I was thinking about what _____ said, and I was wondering what if _____.

Extension

Now I am wondering _____.

Extension

This makes me think _____.

Extension

I was thinking about what _____ said, and I was wondering what if _____.

Extension

Now I am wondering _____.

Extension

This makes me think _____.

Extension

I was thinking about what _____ said, and I was wondering what if _____.

Extension

Now I am wondering _____.

Extension

This makes me think _____.

Extension

I was thinking about what _____ said, and I was wondering what if _____.

Extension

Now I am wondering _____.

Extension

This makes me think _____.

Extension

I don't' understand_____.
Confusion

I am confused about_____.
Confusion

**I have a question about
_____.**
Confusion

I don't' understand_____.
Confusion

I am confused about_____.
Confusion

**I have a question about
_____.**
Confusion

I don't' understand_____.
Confusion

I am confused about_____.
Confusion

**I have a question about
_____.**
Confusion

I don't' understand_____.
Confusion

I am confused about_____.
Confusion

**I have a question about
_____.**
Confusion

We agreed that _____.

Groups Ideas

We have different opinions.
Some of us believe that _____
Others believe that _____

Group's Ideas

Our group has similar ideas to _____ group, but we also believe that _____.

Group's Ideas

We agreed that _____.

Groups Ideas

We have different opinions.
Some of us believe that _____
Others believe that _____

Group's Ideas

Our group has similar ideas to _____ group, but we also believe that _____.

Group's Ideas

We agreed that _____.

Groups Ideas

We have different opinions.
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Group's Ideas

Our group has similar ideas to _____ group, but we also believe that _____.

Group's Ideas

We agreed that _____.

Groups Ideas

We have different opinions.
Some of us believe that _____
Others believe that _____

Group's Ideas

Our group has similar ideas to _____ group, but we also believe that _____.

Group's Ideas

I learned _____.

Summarize

I observed _____.

Summarize

To sum it up, _____
_____.

Summarize

I learned _____.

Summarize

I observed _____.

Summarize

To sum it up, _____
_____.

Summarize

I learned _____.

Summarize

I observed _____.

Summarize

To sum it up, _____
_____.

Summarize

I learned _____.

Summarize

I observed _____.

Summarize

To sum it up, _____
_____.

Summarize

**Let me see if I've got this right,
you are saying that _____.**

Paraphrase

**If I understand you correctly,
you _____.**

Paraphrase

**In your opinion then,
_____.**

Paraphrase

**Let me see if I've got this right,
you are saying that _____.**

Paraphrase

**If I understand you correctly,
you _____.**

Paraphrase

**In your opinion then,
_____.**

Paraphrase

**Let me see if I've got this right,
you are saying that _____.**

Paraphrase

**If I understand you correctly,
you _____.**

Paraphrase

**In your opinion then,
_____.**

Paraphrase

**Let me see if I've got this right,
you are saying that _____.**

Paraphrase

**If I understand you correctly,
you _____.**

Paraphrase

**In your opinion then,
_____.**

Paraphrase

To state your opinion:

- My idea is that...
- In my opinion...
- It seems to me that...
- I think...
- I infer...
- I observe...
- I imagine...
- I suggest...
- I guess or hypothesize...
- I predict...

To acknowledge an idea (or give credit to another person):

- My idea is similar to _____ idea...
- My idea is related to _____ idea...
- _____ and I have a similar perspective...
- Like _____, I believe that...
- I agree with _____ that....
- As _____ already pointed out...

To simply agree:

- I also agree with what _____ said.
- I think _____ is right about that.
- _____ has an interesting idea that appeals to me.
- I hadn't thought of _____'s idea, but I like it.

To disagree:

- I disagree because...
- I don't really agree because...
- I have another idea...
- I don't quite agree...
- I disagree with you entirely...
- My idea is slightly different...
- I am not sure I agree with you 100%...
- I hear what you are saying, but I see it differently...
- I have a different answer

To clarify what you have heard:

- Will you please repeat that word/sentence/opinion?
- Will you please repeat the question?
- Will you please explain that again?
- Can you explain that idea another way?
- Can you give me a second example?
- Can you tell me more about that?
- I have a question about that.
- I don't understand that word/sentence/remark.

To paraphrase or repeat another way:

- So you think/believe that...
- So you are saying that...
- In other words, you believe that...
- I hear you saying that...
- You mean to say that...
- Let me see if I understand correctly, you are suggesting that...
- Let me see if I've got this right, you are saying that...
- If I understand you correctly, you...
- So your opinion is...
- What I hear you saying is...
- You seem to be suggesting that...

To share another person's ideas with others:

- _____ explained to me that...
- _____ mentioned that...
- _____ pointed out that
- _____ learned that...
- _____ discovered that...
- _____ had heard that...
- _____ shared with me that...
- _____ would like to know more about...

To share your group's ideas:

- We agreed that...
- We decided that...
- We concluded that...
- We have different opinions.... Some of us believe that....Others believe that...
- We came up with several different ideas/solutions/answers...
- Our group has diverse ideas...
- We think that...
- We could not agree about...
- We believe that...

To summarize learning:

- I learned that...
- I observed...
- I still need further information about....
- I would like more time to consider...
- I discovered...
- I realized...
- I now wonder...
- I was surprised to learn...

