

The following indicators are what practitioners and students show as evidence of implementation of Writing Standards including expected in content area instruction. These items are not to be considered an exhaustive list.

<b>Indicators of Writing Standards Implementation</b>	
<p><b>Teachers are:</b></p> <ul style="list-style-type: none"> <li>○ Mapping series of writing lessons that support students as they work through the writing process and/or writing routinely for different tasks, purposes, and audiences.</li> <li>○ Using and teaching from rubrics that clearly identify characteristics of quality writing, specific to the writing task.</li> <li>○ Modeling effective writing using mentor texts.</li> <li>○ Demonstrating each step of the writing process:               <ul style="list-style-type: none"> <li>○ Prewriting/Planning</li> <li>○ Drafting</li> <li>○ Revising</li> <li>○ Editing</li> <li>○ Publishing</li> </ul> </li> <li>○ Conferring with individuals and/or small groups of students during independent writing time, to support their writing.</li> <li>○ Providing opportunities for peer collaboration (e.g., group writing, peer revision and editing, peer evaluation).</li> </ul>	<p><b>Students are:</b></p> <ul style="list-style-type: none"> <li>○ Working both independently and collaboratively with peers and the teacher to create various forms of writing across the year.</li> <li>○ Using more than one source when writing, (e.g., read aloud, text, speaker, etc...).</li> <li>○ Reading and then writing to a prompt to analyze what was read.</li> <li>○ Writing opinions, informational/explanatory, and narrative texts.</li> <li>○ Through the writing process, students:               <ul style="list-style-type: none"> <li>● Prewrite/Plan: Generating and organizing ideas using writer’s notebooks, graphic organizers, sketching, etc.</li> <li>● Draft: Writing generated ideas in coherent order.</li> <li>● Revise: Reconsidering and modifying the focus, organization, development, language, and vocabulary to ensure effective communication of the writer’s ideas to the reader.</li> <li>● Edit: Proofreading for conventions such as punctuation, grammar, spelling corrections, to prepare for publication.</li> <li>● Publish: Communicating the written product to an audience (e.g., using word processing software, orally presenting to a group).</li> </ul> </li> </ul>