<table>
<thead>
<tr>
<th>Targeted Standards:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>W.6.4</strong> - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.)</td>
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<td><strong>W.8.4</strong> - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3.)</td>
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Prewriting is the getting ready to write stage in the writing process. Graphic organizers can help students to organize their thoughts and get students writing as well as assist students in generating ideas and planning a course of action. Graphic organizers can provide students who do not have enough experience with organizing writing to do it with a tool that helps them be successful.

**Procedure:**

7. Devote time to introducing the features of a particular graphic organizer.
8. Model explicitly how to use the tool even if it seems obvious to students.
10. Provide opportunities for independent practice.

**Attachment/Resources:**

- Graphic Organizers: [https://www.teachervision.com/graphic-organizers/printable/6293.html](https://www.teachervision.com/graphic-organizers/printable/6293.html)
- Graphic Organizers for Content Instruction: [http://www.everythingesl.net/inservices/graphic_organizers.php](http://www.everythingesl.net/inservices/graphic_organizers.php)
- Graphic Organizers for Reading, Writing and Thinking: [http://www.greece.k12.ny.us/academics.cfm?subpage=478](http://www.greece.k12.ny.us/academics.cfm?subpage=478)

**Reference/Research:**