



# Moving Towards Reading on Grade Level by 3<sup>rd</sup> Grade

## Module 1: Print Concepts

### Facilitator Guide

#### Participant Outcomes:

- Understand print concepts and the classroom practices/resources to move students towards mastery.
- Determine if classroom materials are satisfactory in providing resources to teach print concepts.
- Identify next steps in moving students who are deficient in print concepts towards mastery.
- Locate resources to assist students who need more support in the area of print concepts.

**Learning Forward Standards:** The following Learning Standards are addressed in this module. See <https://learningforward.org/standards-for-professional-learning> for additional information.

- Implementation: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.
- Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

#### Important Notes

- **All PowerPoint slides have notes provided to assist the facilitator.**
- All materials provided, either printed or digital. It is at the facilitator’s discretion.
- HIDE any slides that may not be applicable to grade levels you are presenting to or optional activities you do not want to do.
- Gather supplies and connect to the internet.
- Check all links to verify they are working.
- Determine agenda and workshop length based on time constraints (Half-day, full day, after school, etc.)

Slide	Notes	Time <small>All times are estimates.</small>	Materials
(1 & 2 are hidden slides)	The hidden slides list the materials that may be needed for the module. Icons found on specific slides indicate when special features in the module.	N/A	N/A
Slides 3-12	These slides are introductory in nature and are used at the beginning of each module. Slide 11 introduces participants to the foundational skill focus for this module and slide 12 notes the handouts that can be used with this module.	5-10 minutes	<ul style="list-style-type: none"> <li>• Print Concepts Guidance Document</li> <li>• Foundational Standards Glossary</li> <li>• Next Steps Notetaker</li> <li>• Pre-Post Assessment</li> </ul>
13	This slide reminds teachers of the importance in assessing students at the beginning of the year to determine needs and strengths.		
14-15	These slides provide definitions of Print Concepts.	5 minutes	Print Concepts Guidance Document
16	This slide reminds teachers how to assess students at the beginning of the year to determine needs and strengths.	3 minutes	
17-33	These slides look at each standard/subskill of phonological awareness, and optional activities to go with each.	20+ minutes	

Slide	Notes	Time	Materials
34-47	We will begin with Instruction Matters. <ul style="list-style-type: none"> <li>• Slide 38: Four Principles of Effective Interventions</li> <li>• Slide 44: Diverse Populations Tips</li> <li>• Slide 45: Read Alouds Suggestions for Phonological Awareness</li> <li>• Slide 46: Social Emotional Read Alouds</li> </ul>	All times are estimates. Time will vary depending on the facilitator's choices of possible examination of materials found within the guidance document.	<ul style="list-style-type: none"> <li>• Handout: Four Principles of Effective Interventions</li> <li>• Diverse Populations Tips found in Guidance Document</li> <li>• Read Alouds found in Appendices of Guidance Document</li> <li>• Handout for Social Emotional Read Alouds</li> </ul>
47-49	This slide introduces participants to the next portion of the module: Materials Matter. Have participants locate this section in their guidance document.	Time will vary depending on the facilitator's choices of possible examination of materials found within the guidance document.	Possible Materials <ul style="list-style-type: none"> <li>• Slide 49: Checklist shown on the slide is found in the guidance document.</li> </ul>
50-52	This slide introduces participants to the next portion of the module: Time Matters. Have participants locate this section in their guidance document.	10 minutes	
53-56	These slides provide information on Assessment.		Possible Handouts Slide 55: Overview of Informal Reading Assessments (Reading Rockets)
57	This slide gives participants a chance for a pulse check on their current implementation of Print Concepts.		The "pulse check" can be found in the Print Concepts Guidance Document.
59	This slide allows participants to work on the Notetaker - Next Steps handout given at the beginning of the module. Allow participants time to note their next steps needed for implementation. The pulse check may provide some ideas. Have participants share their next steps with the whole group.		Handout "Next Steps" given out at the beginning of the module.
59-67	These slides provide a number of resources available to educators in the area of print concepts.		Internet is needed if wanting to take participants to some of the websites.
68	Have participants fill out the "post" portion of the Pre/Post Assessment.		Pre-Post Assessment
69-70	References		