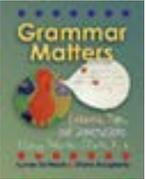
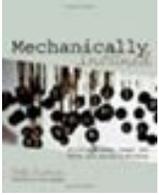
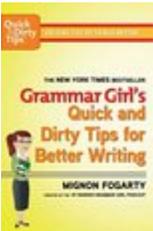
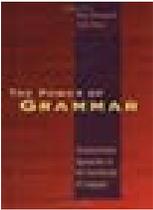
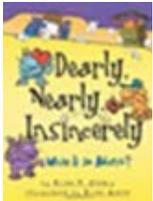


A Few of Our Favorite Language Books

	<p><i>Grammar Matters: Lessons, Tips, and Conversations – Using Mentor Texts, K-6</i> by Lynne Dorfman and Diane Dougherty</p> <p>Teachers of grades K–6 may often wonder if they should teach grammar on a daily basis, how to teach grammar, and how to go engage students. In <i>Grammar Matters</i>, Lynne Dorfman and Diane Dougherty answer these questions and more. Using mentor texts as the cornerstone for how best to teach grammar, this book provides teachers with almost everything they need to get kids not only engaged but excited about learning grammar.</p>
	<p><i>Mechanically Inclined: Building Grammar, Usage, and Style into Writer's Workshop</i> by Jeff Anderson</p> <p><i>Mechanically Inclined</i> is the culmination of years of experimentation that merges the best of writer's workshop elements with relevant theory about how and why skills should be taught. It connects theory about using grammar in context with practical instructional strategies, explains why kids often don't understand or apply grammar and mechanics correctly, focuses on attending to the "high payoff," or most common errors in student writing, and shows how to carefully construct a workshop environment that can best support grammar and mechanics concepts.</p>
	<p><i>Grammar Girl's Quick and Dirty Tips for Better Writing</i> by Mignon Fogarty</p> <p><i>Grammar Girl's Quick and Dirty Tips for Better Writing</i> covers the grammar rules and word-choice guidelines that can confound even the best writers. From "between vs. among" and "although vs. while" to comma splices and misplaced modifiers, Mignon offers memory tricks and clear explanations that will help readers recall and apply those troublesome grammar rules. The following link lists all of Grammar Girls resources: http://www.quickanddirtytips.com/grammar-girl</p> <p>The iTunes podcasts have now been downloaded more than twenty million times. Grammar Girl provides short, friendly tips to improve writing. https://itunes.apple.com/us/podcast/grammar-girl-quick-dirty-tips/id173429229?mt=2</p>
	<p><i>The Power of Grammar: Unconventional Approaches to the Conventions of Language</i> by Mary Ehrenworth and Vicky Vinton</p> <p>Ehrenworth and Vinton explore the impact of conventions on writing, and they offer new and compelling ways to show adolescents how informed and purposeful grammatical choices can transform their writing from competent to original and innovative.</p> <p>Through contextualized lessons embedded within writing curriculum, students can be guided to an understanding of conventional written English, then shown how to manipulate conventions to produce artful writing.</p>
	<p>"Words are CATegorical" Series by Brian Cleary</p> <p>Brian Cleary's children's books have been published by Lerner Publishing Group and are written for grades K-6. The series include 20 titles. Some of those are: <i>Dearly, Nearly, Insincerely: What Is an Adverb?</i> <i>Hairy, Scary, Ordinary: What Is an Adjective?</i> <i>How Much Can a Bare Bear Bear?: What Are Homonyms and Homophones?</i> <i>I and You and Don't Forget Who: What Is a Pronoun?</i> <i>A Lime, a Mime, a Pool of Slime: More about Nouns</i></p> <p>To view the books, visit this site: https://www.amazon.com/Brian-P.-Cleary/e/B000APG194 To view the author's page for interactive games, visit this site: http://briancleary.com/</p>

A Few of Favorite Online Language Sites

	<p>Florida Center for Reading Research (FCRR): Student Center Activities</p> <p>These activities were designed as small group activities to provide students with additional opportunities to practice language skills that were previously instructed. Sometimes an activity will be appropriate for reinforcing a standard in multiple grade levels (e.g., one of the activities designed for grades 2–3 may be usable in grade 1). However, the activity may contain materials such as vocabulary or text that is above a first grade reading level. Adapt the materials to suit students' needs (e.g., change the vocabulary to more appropriate words).</p> <p>http://www.fcrr.org/for-educators/sca.asp</p>
	<p>Grammar Monster www.grammar-monster.com</p> <p>Grammar Monster is an interactive website designed to revise (or teach) English grammar and punctuation. It is aimed at native English speakers and advanced students who are required to produce high-quality correspondence and want to improve their existing accuracy. Although the site has paid-for items, the majority of what you see is free, including lessons and tests on punctuation, definitions of parts of speech, grammatical terms, a section on common grammatical errors and also easily confused words. Grammar monster is also suitable for ADVANCED ESL students. Grammar Monster is designed for people who already write reasonably well and doesn't cover basic grammar points which a native English speaker would already know. For example, the site shows how to use semicolons, but not how to conjugate verbs.</p>
	<p>Grammarly www.grammarly.com</p> <p>Grammarly is an automated proofreader. It checks for more than 250 types of spelling, grammar, and punctuation errors, enhances vocabulary usage, and suggests citations. Grammarly is an online grammar and spelling checker that improves communication by helping users find and correct writing mistakes. It's easy to use:</p> <ul style="list-style-type: none"> • Copy and paste any English text into Grammarly's online text editor or install Grammarly's free browser extension for Chrome and Safari. • Grammarly's algorithms flag potential issues in the text and suggest context-specific corrections for grammar, spelling, and vocabulary. Grammarly explains the reasoning behind each correction, so you can make an informed decision about how, and whether, to correct an issue.
	<p>Center on Instruction: Why Teach Spelling</p> <p>The Center on Instruction is a gateway to a collection of scientifically based resources on instruction. Funded by the U.S. Department of Education, COI develops and identifies free resources that Regional Comprehensive Centers and state, district, and local educators can use in their pursuit of high quality instruction.</p> <p>This resource is a compilation of three documents that support the teaching of spelling in today's schools: a discussion of "Why Spelling Instruction Matters", a checklist for evaluating a spelling program, and tables of Common Core State Standards that are linked to spelling instruction. For convenience, a Word formatted (and downloadable) checklist can be used in evaluating a spelling program. http://www.centeroninstruction.org/why-teach-spelling</p> <p>Archived Webinar : http://centeroninstruction.org/webinar-why-teach-spelling</p>
	<p>Academic Word Finder http://achievethecore.org/academic-word-finder/</p> <p>Academic Word Finder is a tool to support educators interested in identifying academic vocabulary words in text. The tool is designed to identify tier two words from a given text. To use the tool, educators upload text selections that they wish to analyze. Once text analysis is complete, word lists are generated for review and include words designated above, on, and below grade level. The Academic Word Finder tool should be used as a support for planning and is not intended to replace a teacher's own text analysis. In addition, a vocabulary research paper (written by Dr. David Liben) and 4 practice exercises for teachers, coaches, and school leaders is available to use in PD or self-teaching on vocabulary instruction with the Common Core. http://achievethecore.org/page/974/vocabulary-and-the-common-core</p>