



Strategies for Writing Standard #8

- Avoiding Plagiarism
- CARS

6th – 12th Grades
History/SS and Science & Technical Subjects

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Avoiding Plagiarism

Targeted Standards:

WHST.6.8.8 – Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

WHST.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

WHST.11-12.8 -- Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience,; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

Understanding and avoiding plagiarism is necessary for students as they proceed through school and college and/or career. Standard 8 brings attention to plagiarism starting in 6th grade and continues through 12th grade.

Procedure:

1. Share with students a real world example of plagiarism. (See articles listed in the first link below).
2. After an example is shared, discuss the consequences of plagiarism.
3. Ask students what different ways they think plagiarism can be prevented. After the students list their ideas, add any additional ideas students need to know. [Click here](#) for prevention ideas.
4. The teacher constructs with students or shares the classroom and district policy on plagiarism.

Attachment/Resources:

OWL: Plagiarism Lesson Plan with Articles

<https://owl.english.purdue.edu/owl/resource/929/04/>

Lesson Plans and Resources on Plagiarism

<https://owl.english.purdue.edu/owl/resource/929/01/>

Read Write Think Lesson Plan: Exploring Plagiarism, Copyright, and Paraphrasing

<http://www.readwritethink.org/resources/resource-print.html?id=1062>

Plagiarism Resources

<http://www.plagiarism.org/>

You Tube Video on Plagiarism

<http://www.youtube.com/watch?v=VnTPv9PtOoo>

Reference/Research:

Frey, N., & Fisher, D. (2010). *Literacy 2.0: Reading and writing in 21st century classrooms*. Bloomington, IN: Solution Tree Press.

CARS

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The Internet is a rich source of information as well as a library of falsities and opinions. This strategy provides guidance for students on how to evaluate sources on the authority of the author and the publisher by asking questions. As with any new strategy, students will learn best when this is modeled multiple times before students are able to evaluate sources on their own.

Procedure:

1. Identify the research goal.
2. Consider with students the kinds of sources or sites that will best meet those goals.
3. Tell students that the goal is to find sites that include the following:
 - the author's name, title, and/or position.
 - the site's organizational affiliation, if any.
 - the date the page was created or updated.
 - contact information, such as an email or snail-mail address.
4. Demonstrate to students how to use CARS to assess sources.
 - C - credibility: What about this source makes it believable?
 - A - accuracy: Is the information provided up-to-date, factual, detailed, exact, and comprehensive?
 - R - reasonableness: Is the information fair, objective, moderate, and consistent?
 - S - support: Can the information be corroborated?

Attachment/Resources:

Valid Internet Sources for Student Research

http://www.educationworld.com/a_lesson/valid_internet_sources_for_student_research.shtml

Evaluating Internet Resources

<http://eduscapes.com/tap/topic32.htm>

Fact, Fiction, or Opinion? Evaluating Online Information—Valuable links to site evaluation tools

http://www.educationworld.com/a_curr/curr194.shtml

Reference/Research:Harris, Robert (1997). Evaluating Internet research sources. [Online].

Available: <http://www.virtualsalt.com/evalu8it.htm>