



Strategy for Writing Standard #2

- Split Screen Notes

6th – 12th Grades
History/SS and Science & Technical Subjects

Developed By:
Illinois State Board of Education
English Language Arts Content
Specialists

Illinois State Board of Education
www.isbe.net

100 N. 1st Street • Springfield, IL 62777
100 W. Randolph, Suite 14-300 • Chicago, IL 60601

Split Screen Notes Organizer

Targeted Standards:

WHST.6-8.2 – Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

WHST.9-10.2 – Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

WHST.11-12.2 -- Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

This strategy gives students an organizer to record what they have learned visually as well as with words. Listening to or reading text twice will show students that rereading is important in order to comprehend the text fully.

Procedure:

1. The teacher will read aloud or assign students to read informational text silently.
2. Students will record notes and draw visual representations of the text.
3. The teacher will read aloud or assign students to read the informational text again.
4. Students will continue to add drawings or notes to their organizer.
5. Have the students meet in groups to discuss their drawings and notes.
6. Students can use the organizer to write a summary or report about the topic.

The Holocaust – Chapter 2, Section 1

Notes	Drawings

Variation:

The split screen organizer can be set up for texts with multiple subtopics.

Natural Events: Impacting Watersheds

Characters	Notes	Drawings
Drought		
Floods		
Irrigation		

Attachment/Resources:

N/A

Reference/Research:

Brownlie, F., Close, S., and Wingren, L. (1990). *Tomorrow's classroom today*. Portsmouth, NH: Heinemann.